| **Student: Sean** |
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| **Topic: This house would disallow parents to divorce without the consent of children** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification of the harms experienced by the children in an event of a divorce.** * **Nice identification of the possible ways in which divorce will play out.** * **Good illustration of how children will contribute to this decision.**   **4:42** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to make your hook smooth. Let’s try not to have pauses in your hook.** * **Try to explain the most probable scenario rather than explaining the range of scenarios.** * **We need a better structure for our speech. There are a lot of random pauses and no apparent structure.** * **Try to explain why children will be reasonable in this discussion.** * **We need distinct reasons and better illustration of impacts for your arguments.** | |

| **Student: Eric** |
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| **Topic: This house would disallow parents to divorce without the consent of children** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice way to explain that involving children in this decision will compound the existing trauma.** * **Nice identification that children can be directly influenced by their parents.** * **Good illustration of the range of harms that will be caused by the involvement in the decision.** * **Nice work to explain about children’s mental capacity and emotional well being in making this decision.**   **5:05** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **This debate is not about children deciding who they get to live with after divorce but rather the incident of divorce itself.** * **When you say that children like their parents and don’t want them to separate, you need to prove why liking them also is connected to liking them being together.** * **Some of your impacts like potential abuse needs further explanation and don’t seem likely based on the logical analysis you have made.** | |

| **Student: Annette** |
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| **Topic: This house would disallow parents to divorce without the consent of children** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice explanation to show that children’s involvement here will help them realize the reason for the divorce.** * **Good illustration of how the process of discussion works out.** * **Nice work to explain that parents will have lesser regrets from a divorce once they manage to convince their children.** * **Good illustration of the fact that kids will feel responsible for divorce.** * **Better speech than the last time.** * **5:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to make more direct responses to the other side.** * **Try to explain the reasons for why some parents rush into divorce or end relationships earlier than trying to make it work and show why this might add a filter that makes it a better decision.** * **We need more rational explanation to show that when children make decisions on the divorce, they won’t feel as responsible.** | |

| **Student: Inez** |
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| **Topic: This house would disallow parents to divorce without the consent of children** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good explanation to suggest that most often the reason why parents are fighting is the children and they will tell the kids in proposition’s world which compounds the guilt.** * **Good illustration of how parents' conflict works and how that leads to emotional harm to the child. Nice work linking this to the conversation about divorce with their children.** * **Good illustration of the range of ways children will react to this news.**   **4:36** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **This debate is not about which parents they choose. Unless you can prove why that contributes to a decision that considers why divorce or why not divorce, that needs more explanation for that to matter.** * **When you say children won’t feel sad because they won’t know the reason - you need more explanation to make this argument work.** * **Irrational reactions from children like tantrums and hunger strike are non-exclusive - they can happen in your side as well.** | |

| **Student: Henry** |
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| **Topic: This house would disallow parents to divorce without the consent of children** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that children get a larger amount of control over the nature of relationships that their parents have.** * **Good illustration that children can understand the problematic realities of their family sometimes and then will be open to divorce.** * **Good work to show how children feel powerless in this exchange.** * **Nice analysis to show that parents can actually reconcile some of the differences when they reconsider.**   **4:54** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to minimize the filler words and random pauses in your sentences.** * **Try to explain why children will utilize this control more rationally.** * **Try to show the impact of a divorce that happens without children’s involvement. Try to extrapolate this long term so we have a great comparison.** * **When parents reflect and decide not to divorce - try to show how this allows them to save their marriage or contribute to their happiness.** | |

| **Student: Jasper** |
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| **Topic: This house would disallow parents to divorce without the consent of children** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that children are much more likely to be influenced by either of the parents.** * **Good illustration of the harms that children can have with the involvement in divorce. Good work linking it to emotional trauma.** * **Nice work on explaining how children will only escalate this situation.**   **4:40** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s try to have a hook in our speech that illustrates the problems with children’s involvement in divorce.** * **Try not to be distracted by the overall classroom behavior.** * **Rather than asking questions in your speech - try to show the hypocrisy that you are trying to point out by illustrating the scenarios.** * **This debate is not about who you go to after the divorce.** * **Minimize the casual remarks in your speech and minimize the pauses.** | |